

**English Language Learners  
YEAR AT A GLANCE  
KINDERGARTEN**

	MODULE 1	MODULE 2	MODULE 3	MODULE 4
<b>TOPIC</b>	All Together Now	Look at Us! Changes All Around Us	Changes All Around Us Let's Go Exploring	Going Places Putting It Together
<b>Writing Focus</b>	Narrative/Informative	Opinion/Informative	Informative/Opinion	Opinion/Narrative 2 wks Research
<b>Cross-Curricular Integration</b>	Family, Friends, Neighborhood, Community Helpers, Plants	Plants, Animals, Living/Nonliving, Habitats, Weather/Seasons, Life Cycle Changes	Then/Now, Patriotism, Feelings, Geography,	Transportation, Motions, Energy, Building and Tools
<b>Vocabulary</b>	ride, learn, wait, share, job, honor, promise, buddy, fix, neighbor, community, trip, busy, messy, create, work, rest, help, color, shape, grow	curious, closely, different, younger, older, protect, share, warm, party, gather, weather, safe, borrow, real, imaginary, birth, care, diet, challenge, ready, able	remember, history, visit, friend, appearance, enjoy, past, present, common, accept, respect, save, plan, travel, dream, trick, visit, risky, rest, shelter, accept, trouble, guest, polite, scientists, freezing, unusual, beginning, imagination, together, street, plan, travel	trained, emergency, ambulance, load, long, short, station, helpful, power, water, air, land local, weather, rural, site, safety, visit, tools, shop, farm, safe, learn, underwater, adventure, imagine, sail, cooperate, drawings, move, protect, job, material

<h2>ELL Standards</h2>	<p>K.R.1 – Phonemic awareness: Recognize sounds, combinations, of sounds and meaningful differences between sounds in context. K.R.4 – Demonstrate initial print awareness (e.g., print conveys meaning, spacing between words, letters are combined to produce words and words form sentences). K.R.10 – Identify story elements such as characters, setting and sequence of events. K.L.5 – Identify details from spoken language (with or without visual support). K.S.7 – Use logically connected language and discuss implied meanings. K.R.2 – Phonics: Demonstrate knowledge of letter recognition and letter sound correspondence. K.S.2 – Use formulaic language. K.S.4 – Identify basic vocabulary (e.g., people, places, actions, objects, numbers, days of the week). K.S.1 – Ask a simple question. K.W.2 – Write to convey ideas or stories using pictures, marks, letters, words and simple sentences. K.W.6 – Print upper and lower-case letters correctly and legibly and space letters and words appropriately using correct directionality. K.W.7 –Capitalize letters appropriately in sentences and proper nouns. K.W.5 – Edit writing for complete sentences. K.W.4 – Edit writing for basic conventions such as punctuation, capitalization and spelling.</p>	<p>K.R.1 – Phonemic awareness: Recognize sounds, combinations, of sounds and meaningful differences between sounds in context. K.R.2 – Phonics: Demonstrate knowledge of letter recognition and letter sound correspondence. K.R.10 – Identify story elements such as characters, setting and sequence of events. K.R.13 – Identify patterns and style in text, such as rhyming and repetition. K.R.3 – Word Recognition: Recognize high-frequency words and common word families. Use knowledge of prefixes, suffixes, roots, base words, syntax and common spelling patterns to recognize new words. Recognize compound words and contractions. K.S.1 – Ask a simple question. K.L.2 – Respond to questions in a verbal and nonverbal manner. K.S.4 – Identify basic vocabulary (e.g., people, places, actions, objects, numbers, days of the week). K.W.2 – Write to convey ideas or stories using pictures, marks, letters, words and simple sentences. K.S.2 – Use formulaic language. K.S.3 – Ask pertinent questions; respond to questions with basic facts.</p>	<p>K.R.10 – Identify story elements such as characters, setting and sequence of events. K.L.2 – Respond to questions in a verbal and nonverbal manner. K.L.5 – Identify details from spoken language (with or without visual support). K.S.10 – Use language to clarify, organize, agree and disagree. K.S.6 – Clarify and support spoken ideas with evidence, elaborations, and examples. K.S.2 – Use formulaic language. K.W.2 – Write to convey ideas or stories using pictures, marks, letters, words and simple sentences. K.W.1 – Generate ideas before writing on assigned tasks. K.R.11 – Demonstrate use of various strategies to construct meaning (e.g., context, illustrations, prior knowledge). K.S.10 – Use language to clarify, organize, agree and disagree. K.R.7 – Identify words that name persons, places, or things and words that name actions. K.W.4 – Edit writing for basic conventions such as punctuation, capitalization and spelling.</p>	<p>K.R.1 – Phonemic awareness: Recognize sounds, combinations, of sounds and meaningful differences between sounds in context. K.R.2 – Phonics: Demonstrate knowledge of letter recognition and letter sound correspondence. K.R.3 – Word Recognition: Recognize high-frequency words and common word families. Use knowledge of prefixes, suffixes, roots, base words, syntax and common spelling patterns to recognize new words. Recognize compound words and contractions. K.L.2 – Respond to questions in a verbal and nonverbal manner. K.S.2 – Use formulaic language. K.W.2 – Write to convey ideas or stories using pictures, marks, letters, words and simple sentences. K.W.4 – Edit writing for basic conventions such as punctuation, capitalization and spelling. K.S.10 – Use language to clarify, organize, agree and disagree.</p>
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